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Publication Metrics

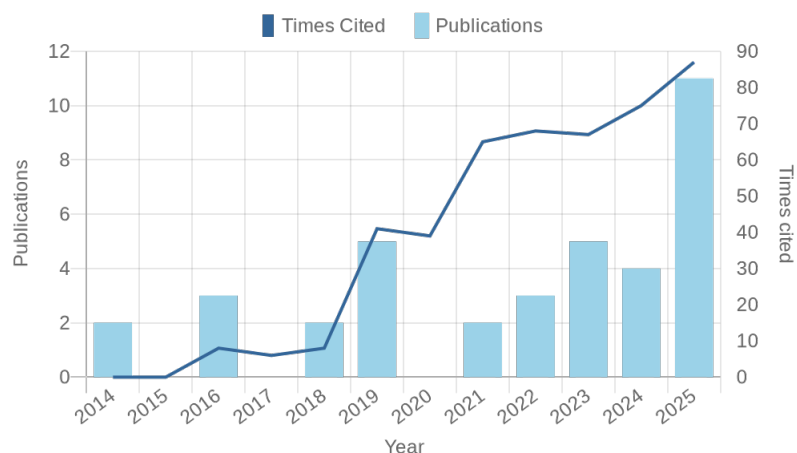
For manuscripts published from date range November 2013 - November 2025

10	466
H-index	Sum of Times Cited
39	36
Total Publications	Web of Science Core Collection Publications

For all time

10	466
H-index	Sum of Times Cited
40	37
Total Publications	Web of Science Core Collection Publications

Publication Impact Over Time



Publishing Summary

For manuscripts published from date range November 2013 - November 2025

(3) Journal of Measurement and Eva...	(2) The Journal of Primary Prevention
(2) The Journal of Experimental Edu...	(2) European Journal of Special Nee...
(1) Advances in Methods and Practic...	(1) School Psychology Review
(1) Behavior Research Methods	(1) International Journal of Educatio...
(1) International Journal of Early Chil...	(1) Educational and Psychological M...
(1) International Journal of Inclusive ...	(1) Multivariate Behavioral Research
(1) International Journal of Disability...	(1) PsyArXiv Preprints
(1) International Journal of Research...	(1) Evaluation Review
(1) Education 3-13	(1) Mathematics
(1) Frontiers in Education	(1) Educational Evaluation and Polic...
(1) The Journal of Professional Capit...	(1) Behaviorial Disorders
(1) Journal of Developmental and Ph...	(1) Technology, Knowledge and Lear...
(1) Journal of Research on Technolog...	(1) Dokuz Eylül Üniversitesi Buca Eğ...
(1) British Journal of Educational Tec...	(1) Journal of Innovation & Knowled...
(1) Educational Management Admin...	(1) European Journal of Psychology ...
(1) System	(1) Leadership and Policy in Schools
(1) School Leadership and Manage...	(1) Healthcare

Publications

For manuscripts published from date range November 2013 - November 2025
(38)

Times Cited
(All time)

Assessing AI-Generated Autism Information for Healthcare Use: A Cross-Linguistic and Cross-Geographic Evaluation of ChatGPT, Gemini, and Copilot Authors (6): Rakap, Salih; Gulboy, Emrah ... Aydin, Burak Published: Oct 2025 in Healthcare DOI: 10.3390/HEALTHCARE13212758 Accession Number: WOS:001612593400001	0
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Not invented here, not shared here: How school leaders' attitudes towards external knowledge affect collaborative innovation and collective teacher innovativeness in Germany Authors (3): Witthoeft, Jasmin; Aydin, Burak; Pietsch, Marcus Published: Jun 2025 in Educational Management Administration & Leadership DOI: 10.1177/17411432251346950 Accession Number: WOS:001502556800001	1
Putting the Instructional Leadership-Student Achievement Relation in Context: A Meta-Analytical Big Data Study Across Cultures and Time Authors (3): Pietsch, Marcus; Aydin, Burak; Gumus, Sedat Published: Mar 2025 in Educational Evaluation and Policy Analysis DOI: 10.3102/01623737231197434 Accession Number: WOS:001078010300001	19
Investigating the situational impact of academic language demands on university students' boredom with an instructional video Authors (5): Wirth, Lina; Aydin, Burak ... Kuhl, Poldi Published: Mar 2025 in European Journal of Psychology of Education DOI: 10.1007/S10212-025-00950-W Accession Number: WOS:001440970900001	0
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Preschool teachers' use of embedded learning opportunities to support young children with disabilities in inclusive settings Authors (3): Balikci, Serife; Aydin, Burak; Rakap, Salih Published: 2025 in European Journal of Special Needs Education DOI: 10.1080/08856257.2025.2579633 Accession Number: WOS:001601105700001	0

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EĞİTİM ARAŞTIRMALARINDA ÇOK DÜZEYLİ META-ANALİZ MODELLERİ: ÖRNEK UYGULAMALI BİR REHBER

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Preservice Science Teachers' Informal Reasoning about Hydroelectric Power Issue: The Effect of Attitudes towards Socio-scientific Issues and Media Literacy Authors (3): Bahadır Namdar; Burak Aydin; Sara Raven Published: Sep 2020 in International Journal of Research in Education and Science DOI: 10.46328/IJRES.V6I4.1204	Not indexed in the Web of Science
Lowering Risk for Significant Behavior Problems Through Cognitive-Behavioral Intervention: Effects of the Tools for Getting Along Curriculum 2 Years Following Implementation Authors (4): Daunic, Ann P.; Smith, Stephen W. ... Barber, Brian Published: Aug 2019 in The Journal of Primary Prevention DOI: 10.1007/S10935-019-00554-3 Accession Number: WOS:000479249200005	5
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Beamplot Summary

