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Current affiliations:

- Ege University from 2020
- University of Florida from 2010

Publication Metrics

For manuscripts published from date range April 2011 - April 2024

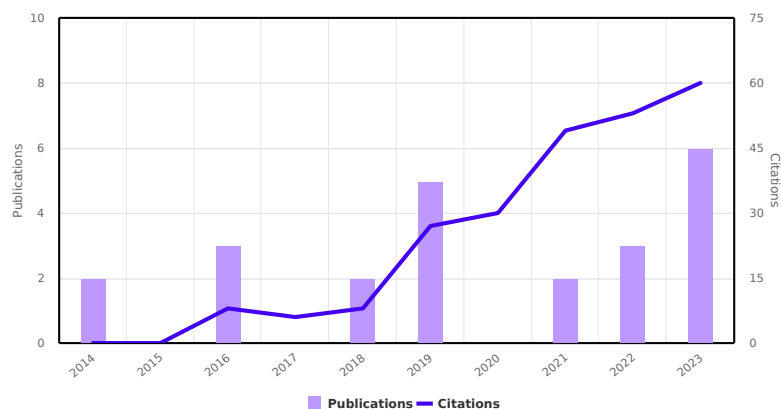
8	260
H-index	Sum of Times Cited
26	25
Total Publications	Web of Science Core Collection Publications

For all time

8	260
H-index	Sum of Times Cited
26	25
Total Publications	Web of Science Core Collection Publications

Publication Impact Over Time

Times Cited and Publications Over Time



Publishing Summary

For manuscripts published from date range April 2011 - April 2024

(2) The Journal of Experimental Edu...	(2) Journal of Measurement and Eval...
(2) The Journal of Primary Prevention	(1) Journal of Developmental and Ph...
(1) The Journal of Professional Capit...	(1) European Journal of Special Nee...
(1) Technology, Knowledge and Lear...	(1) Frontiers in Education
(1) Educational Evaluation and Polic...	(1) Behavioral Disorders
(1) International Journal of Research...	(1) International Journal of Inclusive ...
(1) Mathematics	(1) Education 3-13
(1) Multivariate Behavioral Research	(1) International Journal of Educatio...
(1) International Journal of Early Chi...	(1) Educational and Psychological M...
(1) International Journal of Disability...	(1) Advances in Methods and Practic...
(1) Behavior Research Methods	(1) Evaluation Review
(1) School Psychology Review	

Publications

For manuscripts published from date range April 2011 - April 2024 (26)

Times Cited
(All time)

Examining long-term impacts of a training programme to improve quality of IEP goals Published: Feb 2024 in European Journal of Special Needs Education DOI: 10.1080/08856257.2024.2314423 Web of Science accession number: WOS:001159974800001	0
The explanatory power of Carnegie Classification in predicting engagement indicators: a multilevel analysis Published: Jan 2024 in Frontiers in Education DOI: 10.3389/FEDUC.2023.1305747 Web of Science accession number: WOS:001147777000001	0
Open Innovation in Schools: A New Imperative for Organising Innovation in Education? Published: Nov 2023 in Technology, Knowledge and Learning DOI: 10.1007/S10758-023-09705-2 Web of Science accession number: WOS:001119336600001	0

<p>Does the Matthew effect have an impact on the reading skills of Turkish-speaking children?</p> <p>Published: Oct 2023 in Education 3-13 DOI: 10.1080/03004279.2022.2049336 Web of Science accession number: WOS:000768053700001</p>	1
<p>Putting the Instructional Leadership-Student Achievement Relation in Context: A Meta-Analytical Big Data Study Across Cultures and Time</p> <p>Published: Oct 2023 in Educational Evaluation and Policy Analysis DOI: 10.3102/01623737231197434 Web of Science accession number: WOS:001078010300001</p>	0
<p>Open innovation networks: a driver for knowledge mobilisation in schools?</p> <p>Published: Aug 2023 in The Journal of Professional Capital and Community DOI: 10.1108/JPC-02-2023-0012 Web of Science accession number: WOS:001035702200001</p>	2
<p>Promoting Inclusion Through Embedded Instruction: Enhancing Preschool Teachers' Implementation of Learning Opportunities for Children with Disabilities</p> <p>Published: 2023 in Journal of Developmental and Physical Disabilities DOI: 10.1007/S10882-023-09932-6 Web of Science accession number: WOS:001063380200001</p>	1
<p>Social-Emotional Learning Intervention for K-1 Students At Risk for Emotional and Behavioral Disorders: Mediation Effects of Social-Emotional Learning on School Adjustment</p> <p>Published: 2023 in Behavioral Disorders DOI: 10.1177/01987429231185098 Web of Science accession number: WOS:001039964800001</p>	0
<p>Best Linear Unbiased Prediction of Latent Means in Three-Level Data</p> <p>Published: Apr 2022 in The Journal of Experimental Education DOI: 10.1080/00220973.2021.1873088 Web of Science accession number: WOS:000616218300001</p>	1
<p>A Bayesian EAP-Based Nonlinear Extension of Croon and Van Veldhoven's Model for Analyzing Data from Micro-Macro Multilevel Designs</p> <p>Published: Mar 2022 in Mathematics DOI: 10.3390/MATH10050842 Web of Science accession number: WOS:000768746900001</p>	2
<p>Knowledge of Autism Spectrum Disorder among the General Population in Turkey: Implications for Public Training and Education</p> <p>Published: Mar 2022 in International Journal of Disability, Development and Education DOI: 10.1080/1034912X.2020.1719047 Web of Science accession number: WOS:000511790900001</p>	2

<p>PISA 2015 Reading Test Item Parameters Across Language Groups: A measurement Invariance Study with Binary Variables Published: Jun 2021 in Journal of Measurement and Evaluation in Education and Psychology-epod DOI: 10.21031/EPOD.800697 Web of Science accession number: WOS:000668831400003</p>	2
<p>Imputation of Missing Covariate Data Prior to Propensity Score Analysis: A Tutorial and Evaluation of the Robustness of Practical Approaches Published: Feb 2021 in Evaluation Review DOI: 10.1177/0193841X211020245 Web of Science accession number: WOS:000665214400001</p>	3
<p>Preservice Science Teachers' Informal Reasoning about Hydroelectric Power Issue: The Effect of Attitudes towards Socio-scientific Issues and Media Literacy Published: Sep 2020 in International Journal of Research in Education and Science DOI: 10.46328/IJRES.V6I4.1204</p>	<div style="border: 1px solid black; background-color: #444; color: white; padding: 5px; text-align: center; width: fit-content; margin: auto;"> Not indexed in the Web of Science </div>
<p>Lowering Risk for Significant Behavior Problems Through Cognitive-Behavioral Intervention: Effects of the Tools for Getting Along Curriculum 2 Years Following Implementation Published: Aug 2019 in The Journal of Primary Prevention DOI: 10.1007/S10935-019-00554-3 Web of Science accession number: WOS:000479249200005</p>	5
<p>The impact of higher education on unemployed Turkish people's attitudes toward gender: A multilevel analysis Published: Apr 2019 in International Journal of Educational Development DOI: 10.1016/J.IJEDUDEV.2018.10.004 Web of Science accession number: WOS:000463128500016</p>	4
<p>A Preliminary Study to Evaluate the Reproducibility of Factor Analysis Results: The Case of Educational Research Journals in Turkey Published: Mar 2019 in Journal of Measurement and Evaluation in Education and Psychology-epod DOI: 10.21031/EPOD.482393 Web of Science accession number: WOS:000462184900001</p>	0
<p>Comparison of model- and design-based approaches to detect the treatment effect and covariate by treatment interactions in three-level models for multisite cluster-randomized trials Published: Feb 2019 in Behavior Research Methods DOI: 10.3758/S13428-018-1080-1 Web of Science accession number: WOS:000461719100016</p>	4

<p>A Comparison of Propensity Score Weighting Methods for Evaluating the Effects of Programs With Multiple Versions</p> <p>Published: Jan 2019 in The Journal of Experimental Education</p> <p>DOI: 10.1080/00220973.2017.1409179</p> <p>Web of Science accession number: WOS:000466853500005</p>	8
<p>The Psychological Science Accelerator: Advancing Psychology Through a Distributed Collaborative Network</p> <p>Published: Dec 2018 in Advances in Methods and Practices in Psychological Science</p> <p>DOI: 10.1177/2515245918797607</p> <p>Web of Science accession number: WOS:000746381600006</p>	136
<p>Preschool Teachers' Use of Strategies to Support Social-Emotional Competence in Young Children</p> <p>Published: Aug 2018 in International Journal of Early Childhood Special Education</p> <p>DOI: 10.20489/INTJECSE.454103</p> <p>Web of Science accession number: WOS:000443041800002</p>	9
<p>Investigation and comparison of Turkish and American preschool teacher candidates' attitudes towards inclusion of young children with disabilities</p> <p>Published: Nov 2016 in International Journal of Inclusive Education</p> <p>DOI: 10.1080/13603116.2016.1159254</p> <p>Web of Science accession number: WOS:000383574600007</p>	21
<p>The Effects of Including Observed Means or Latent Means as Covariates in Multilevel Models for Cluster Randomized Trials</p> <p>Published: Oct 2016 in Educational and Psychological Measurement</p> <p>DOI: 10.1177/0013164415618705</p> <p>Web of Science accession number: WOS:000383393500006</p>	11
<p>Effect of Tools for Getting Along on Student Risk for Emotional and Behavioral Problems in Upper Elementary Classrooms: A Replication Study</p> <p>Published: Mar 2016 in School Psychology Review</p> <p>DOI: 10.17105/SPR45-1.73-92</p> <p>Web of Science accession number: WOS:000400895400005</p>	8
<p>Preventing Risk for Significant Behavior Problems Through a Cognitive-Behavioral Intervention: Effects of the Tools for Getting Along Curriculum at One-Year Follow-Up</p> <p>Published: Oct 2014 in The Journal of Primary Prevention</p> <p>DOI: 10.1007/S10935-014-0357-0</p> <p>Web of Science accession number: WOS:000341631600006</p>	21
<p>The Consequences of Ignoring Variability in Measurement Occasions Within Data Collection Waves in Latent Growth Models</p> <p>Published: Mar 2014 in Multivariate Behavioral Research</p> <p>DOI: 10.1080/00273171.2014.887901</p> <p>Web of Science accession number: WOS:000334068400004</p>	19